Title I Annual Meeting 2024-2025

School Name Principal: Patrick Roach Assistant Principal: Ashley Torrente Assistant Principal: Tish McMahon



Agenda

Overview of Title I

Use of Title I Funds

Parental Rights

School Parent Compact

Accountability

Parental Involvement

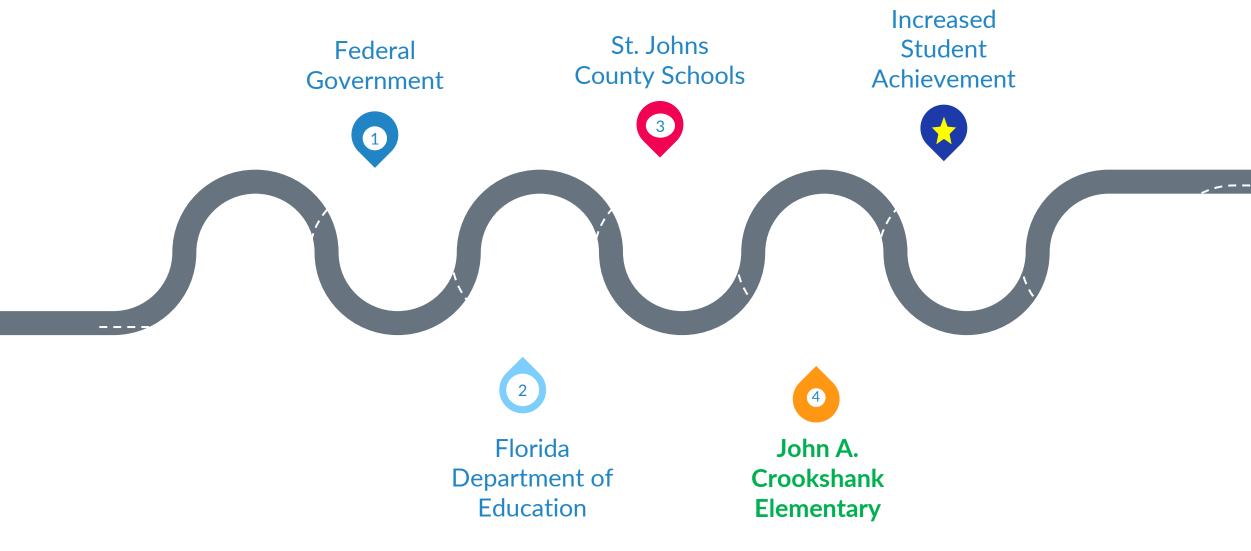
Next Steps

About Title I

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is to address the academic needs of students and to assist them in meeting their state's academic standards.
- The program serves 16 schools in St. Johns County including eligible students in 3 non-public schools.



Title I Funding



Title I Supports John A. Crookshank

- Additional staff members
- Academic programs: Dreambox
- Technology (laptops)
- Parent Involvement activities & supplies
- Academic software: Typing.com
- Academic Tutoring: Before School

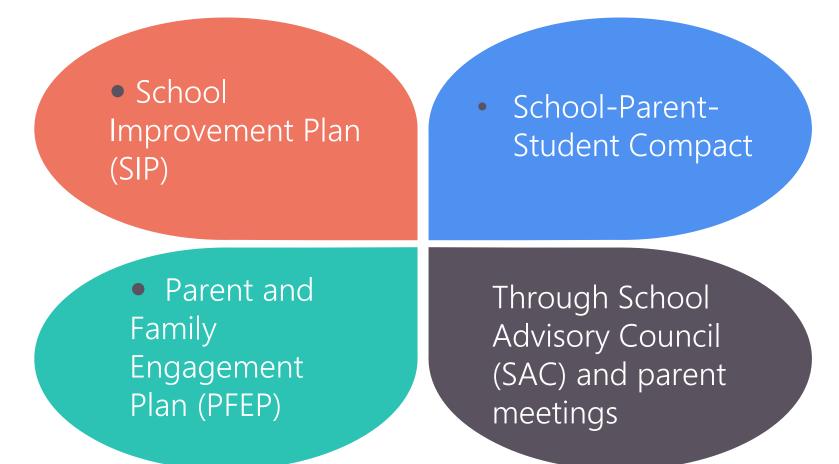


Title I Schoolwide Planning

| First | Second | Last |
|---|--|---|
| Input from school, family, and community members determine how Title I funds are used based on a needs assessment. | Please attend meetings/trainings and complete surveys to provide input on Title I funding. | All Title I schools must document that parents are involved in the schoolwide planning process. |

Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website or available in print upon request.



Parent's Right to Know

As a parent of a student attending a St. Johns County Public School, you have the right to...

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- Be notified if your child's teacher is teaching outof-field.
- Be informed if your child is taught by a teachers who does not meet state certification or licensure requirements for four or more consecutive weeks.



Parent-School-Student Compact

- The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.
- At the elementary school level, the compact is included in parent teacher conferences

Parent and Family Engagement Plan (PFEP)

- Describes how the school will carry out the parental • engagement requirements
 Developed jointly with parents
 Is available for review on our school website

Title I schools must:

- Provide information on how the school works with parents, community, volunteers, and business partnerships to increase student achievement
 Provide trainings to staff on effective strategies to engage parents in their children's education
 Provide academic parent trainings designed to increase student achievement

- Explain the curriculum, assessments, and the minimum standards that students are required to meet





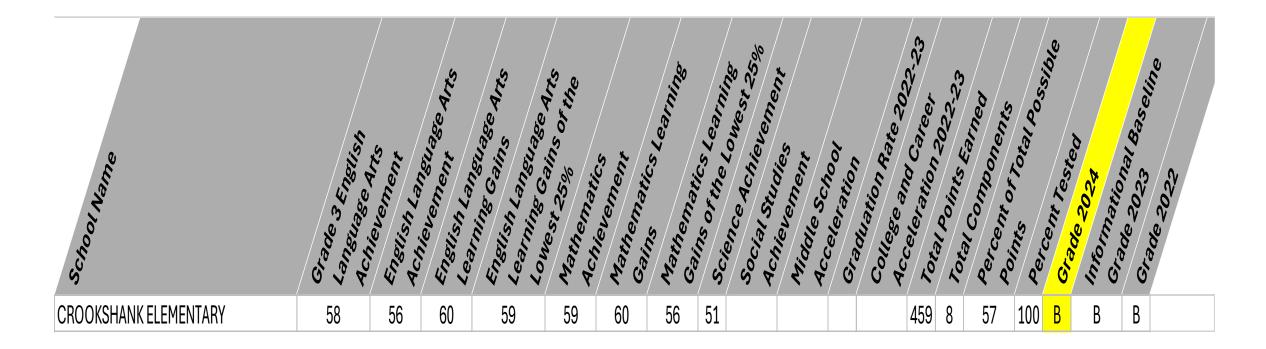
Accountability

- School Report Cards
 - School Grade and Overview

 - Population and Enrollment
 Assessments Academic Achievement, Growth, and Population
 - Assessments English Language Learners
 Graduation and Beyond
 Educator Qualifications and Equity
 Long-Term Goals and Interim Progress
 Accelerated Course Enrollment

 - Per-Pupil Expenditures
 - National Data
- Available online at <u>https://edudata.fldoe.org/</u> or by request.

School Data



School Data – 2024-2025 Goals

3rd Grade Reading Proficiency 58 - 62 ELA Reading Proficiency 55 - 60 ELA Learning Gains 60 - 65 ELA Learning Gains L25% 59 - 62 Math Proficiency 59 - 65 Math Learning Gains 60 - 67 Math Learning Gains L25% 56 - 60 5th Grade Science Proficiency 51 - 59

Total – 500/800 63% A



Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.

Your child's teacher discussed academic expectations for your child's grade level during Open House.



State, District & School Based Assessments

STAR Early Literacy STAR Reading STAR Math Cambium Reading & Math FAST 5th Grade State Science Assessment District CSA (Common Summative Assessments) **Fundations** Grade Level Formatives BAS



K-1

1-2

3-5

Κ

5

Working Together for Student Success

Please join us...

- Penny Wars
- Family Movie Night
- Boo Fest
- College and Career Day
- PTO Meeting
- PTO Fun Run
- Holiday Family Night

September 23-26 September 26 October 23 October 25 November 4 November 22 December 10



Next Steps



Stay Connected With Us! Important information from your child's teacher will be shared via email.

Be sure to read our school newsletter each week for updates.

Visit our school website for upto-date information.



STAY UPDATED

UPDATE YOUR CONTACT INFO

Please ensure that your current contact information is on file to stay informed about what's occurring at your child's school and in the district. Parents and guardians can receive phone calls, emails and text messages.

